DRAFT FOR REVIEW

27 October 2014

Minutes of 14 October 2014 SBAC Meeting

Attendees: Becky, Tim, Gary, Buck, Steve, Doug, Owen, Maggie, And Consultant Team: John, Don, Emily, and Jason

Prepared by Ken Bassett

- 1. A PTO meeting on November 7th will be attended by SBAC members Owen B and Doug Adams. Members of the Community Center Study Committee will also be attending the meeting. Concerns were raised as to the level of detail being provided at that meeting by the SBAC and Community Center Study Committee and the need for some consistency. The Committee discussed the progress of the Community Center study with a recognition that the PODS/Hartwell area is a key alternative and will require coordination with the School's planning.
- 2. Becky summarized her planned presentation of the educational vision at the October 16th public forum. She observed that she encounters two points of view associated with the vision: one that is focused on how the school facilities help reach the vision while the second point of view is focused on the educational vision regardless of facility issues. She summarized the key objectives of the vision and some of the steps being taken to achieve those objectives. A question was posed as to the evolution of educational visions overtime and whether future visions might be at odds with facility plans developed under the current vision. In principle the direction of current planning is to emphasize flexible spaces that can accommodate educational changes over time.
- 3. The Dore and Whittier team reviewed their planned presentation for the October 16th public forum. Their proposed emphasis for the meeting is to confirm with the public that the full range of options have been identified for further development and analysis and not to expect this forum to evaluate or eliminate options. The consultant's proposed framework for the options moved from basic repairs "as needed" to renovation/new construction options that support the educational vision. An all-new option was also suggested.

After considerable discussion, the structure for the options was refined into three categories with various sub-options: a capital improvements program (CIP) option focused on repairs only, an "ala carte" option that incorporated CIP and selectively included various elements that addressed the educational vision, and an integrated option based on a combination of CIP with all elements needed to achieve the educational mission developed within the framework of the "L-shaped" plan. It was generally agreed that reference to an all new facility should only be in the context of cost comparison and not illustrated as a plan proposal such as the options for the ala-carte and integrated options.

Discussion among committee members focused on the need for cost ranges for each option. The Dore and Whittier team discussed the preliminary nature of any cost estimates at this stage in the process and the possibility that the numbers will be revised as the study progresses. It was agreed that cost ranges would be utilized for each option. It was pointed out that costs associated with the CIP option at this stage of the study are based on general square footage costs for renovation, not on a more detailed assessment of component costs. Those costs are still under development by the team and will help to explain to the committee and the public how the projected repairs to the existing facility lead to a substantial total cost for CIP options. The committee emphasized the need for more detail on CIP costs given that this is an essential goal of the study and of importance to the upcoming discussion expected at the State of the Town forum on

| | November 15 th . The discussion concluded with a brief review of key questions to be presented to participants at the upcoming forum as a means for gaining feedback on the options being presented. |
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